**Specimen**29% 7 Examine
25% 6 Evaluate
0% 0 Discuss
25% 6 Compare and contrast
25% 6 To what extent
38% 9 Two region questions

**May-17**4% 1 Examine
21% 5 Evaluate
46% 11 Discuss
13% 3 Compare and contrast
17% 4 To what extent
83% 20 Two region questions

**History Command Terms:**

**Examine:**

* *Consider an argument or concept in a way that uncovers the assumptions and interrelationship of the issue.*

**Sample Questions:**

* Examine the status of women in two authoritarian states, each chosen from a different region.
* Examine the impact of foreign intervention on the Chinese Civil War.
* Examine the impact of Castro’s rule since 1959 upon the society, economy and international position of Cuba.

**Organization:**



* Organization will focus on positive/negative aspects.
* Organization of this question should start with identifying positive and negative aspects of each part of the question – before argument and counter can be formulated.

**Evaluate (Assess)**

* *Make an appraisal by weighing up the strengths and limitations.*

**Sample Questions:**

* Evaluate the importance of nationalism and selfish ambition as causes of twentieth century wars. Reference must be made to at least wars.
* Evaluate the contribution made towards the war effort by civilians on both the home front and the battle front in two wars, each chosen from a different region (significance of both civilians and home front and battle front).
* Evaluate the role of air power in two 20th century wars. (significance of the role of air power in two wars– cannot go into other aspects, such as naval power)
* Evaluate the social and economic consequences of two 20th century wars. *(positive/negative in both social and economic)*

**Organization:**



* Organization should be focused on strengths and weaknesses, significance, importance, value, merit, effectiveness
* E.g. …. Was highly significance because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, however it could be argued that (explain the limitation of the significance)

**Discuss**

* Offer considered and balanced review that includes a range of arguments, factors or hypotheses.
* A good discussion essay must include a thorough discussion of both sides of the topic. It should provide a well-rounded understanding of the issues before the writer presents his personal opinions and conclusions.

**Sample questions:**

* Discuss the loss of Axis powers in the Second World War.
* “War causes more suffering to women than to men.” War liberates women.” Using evidence from at least two wars discuss which statement you consider is more appropriate.
* Discuss the impact of war on two of the following: women, the arts, the media.
* “The effects of war on the role and status of women were mostly beneficial.” Discuss with reference to two wars.



**Organization:**

* You can form arguments based on opinion, how arguments need to have a reason (the why part), and should be sufficiently backed up with evidence.
* Focus on finding a key word/concept around which the discussion should be organized; “the loss”, “impact of war”, “beneficial”… if the concept is debatable then structure your essay around debating the significance / accuracy of the concept. However, if the concept is not debatable – like “impact”, you can discuss the extent of impact, or different types of impact.

**Compare/ Contrast**

* *Outline both the similarities and differences of particular concepts*



**Questions**:

* Compare and contrast the use of naval warfare in two wars, each chosen from a different period.
* Contrast the causes of Second World War from the causes of the First World War?
* Compare and contrast the foreign policies of Hitler and Mussolini up to the outbreak of the Second World War.

**Organization:**

* Compare concepts throughout in regards to aspects compared
* For example, for compare and contrast the foreign policies of Hitler and Mussolini – you need to focus on aspects of foreign policy that are similar and different. Aspects/tools of foreign policy could be diplomacy (treaties, alliances, negotiations), wars (armed conflicts), or foreign aid (military or humanitarian)
* Never have paragraphs summarizing only one idea/leader. Compare/contrast throughout.

**To what extent**

* Consider the merits of a concept/ phrase. Look at what the evidence supports before framing your argument.



**Questions:**

* To what extent should Germany be held responsible for causing both the First and Second World Wars?
* To what extent was ideology a cause of one 20th Century Wars?
* To what extent was the Second World War a total war?

**Organization:**

* Focus on different aspects, and explain the extent to which Germany should be responsible, for example responsible socially, politically, economically or not responsible. Basically, have multipronged thesis, and a counter.
* The TWE questions are rarely definitive, that is why we are discussing the extent.
* Focus on having evidence in support of both the point and the counter point